## Recovery-Oriented Practice Learning and Development Plan Sample

| Dimension of Recovery  | Skills/Guidelines to Improve  | Goals   | Strategies  |
|--|---|---|---|
| 2D: Building collaborative relationships and reflective practice | Share ideas and options with a coaching approach, rather than giving advice in a critical or judgmental way.  Encourage open and honest discussion, especially when there are differences.  | I will advance my skills in building collaborative relationships and reflective practice by  • improving my coaching skills to avoid advice-giving behaviour; and  • enhancing my facilitation skills to ask questions that promote open and honest discussion among course participants. | <ul> <li>Attend Recovery College courses taught by recovery-oriented champions to observe how they facilitate and ask questions to promote discussion.</li> <li>Join the Recovery College community of practice to learn from the experiences and best practices of other facilitators.</li> <li>Enrol in a course on coaching for development.</li> <li>Plan regular time in the course fo open and honest discussion</li> </ul> |
| Sources of Funding   | Updates<br>(What have you learned?)   | Evaluation  | Outcomes  |
| Joint funding among Mental<br>Health Network<br>organizations    | <ul> <li>September: Have had success in leaving time in the course for participants to have open and honest discussion about the course and their experiences.</li> <li>October: Sat in on the Leisure, Health, and Wellness course and learned an excellent question to start a discussion with participants: "What is on your mind today?"</li> </ul> | Post-course evaluation survey   | <ul> <li>32% increase in participants' positive response to the indicator, "The facilitator shared ideas and options with a coaching approach."</li> <li>58% increase in participants' positive response to the indicator, "The facilitator encouraged open and honest discussion, especially when there were differences."</li> </ul>  |